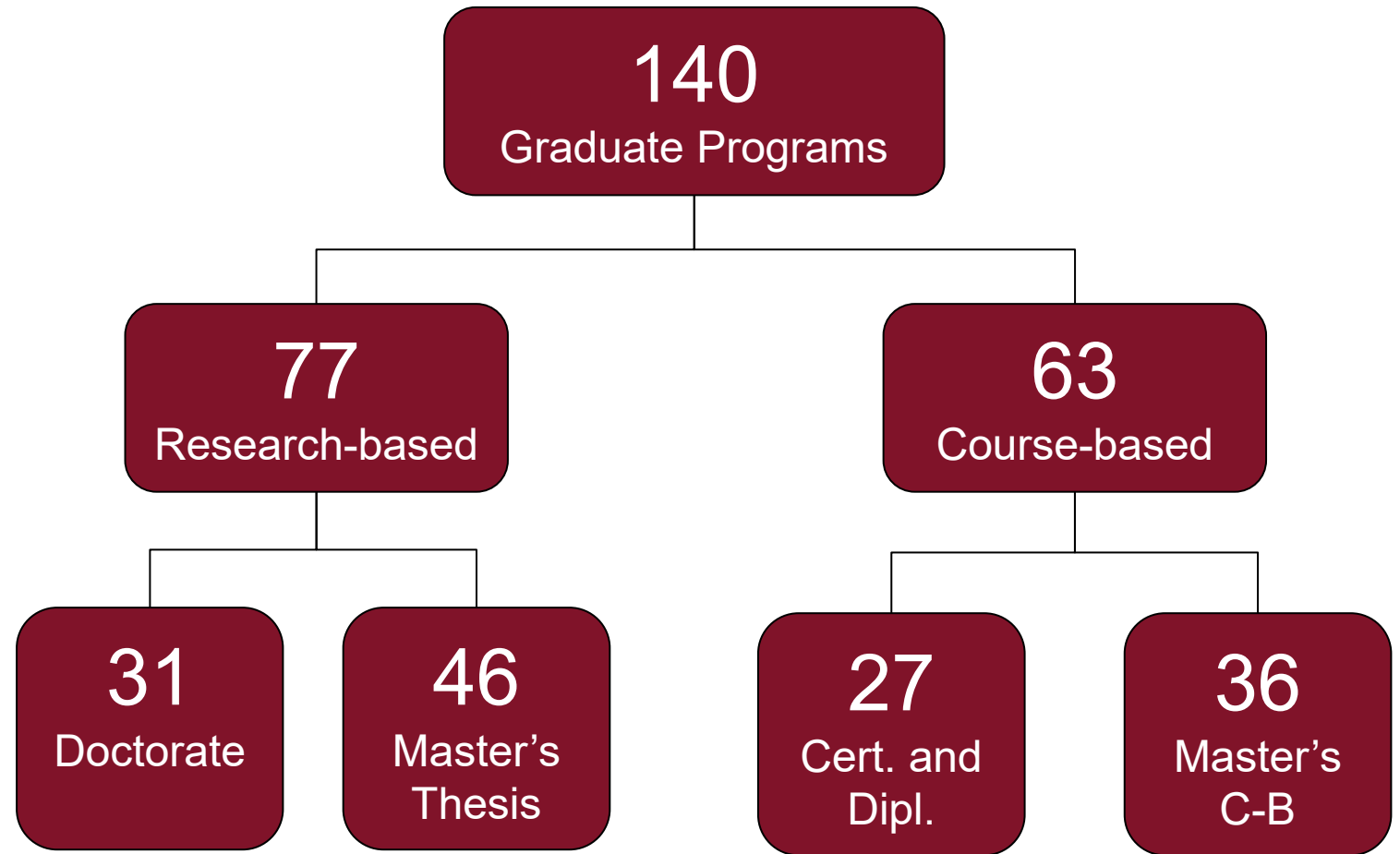




Academic Program Reviews

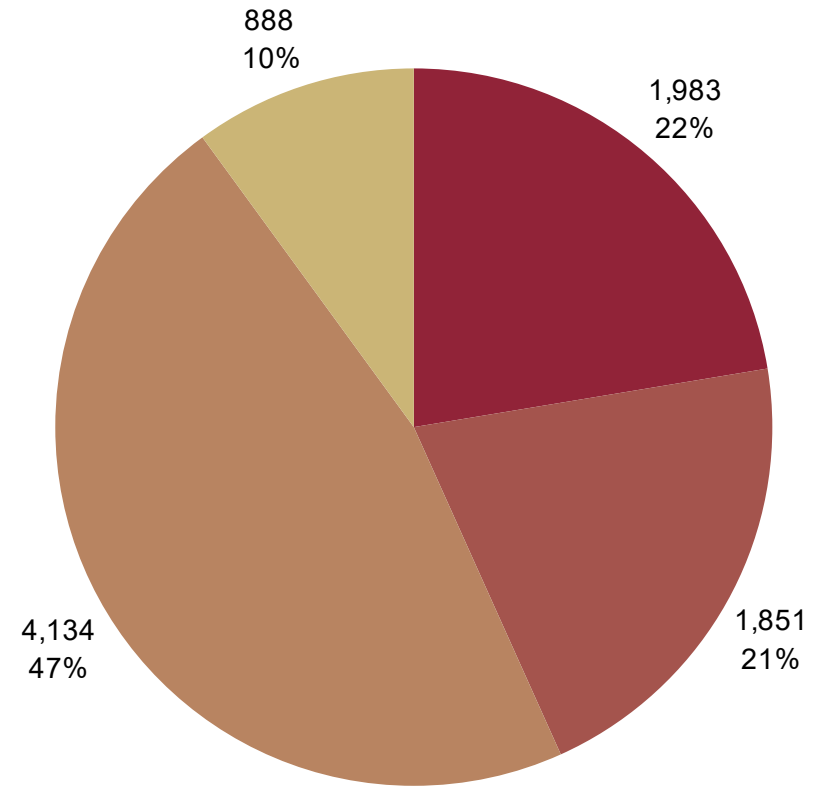
Faye Diamantoudi
Dean of Graduate Studies
Concordia University

Graduate Programs at Concordia



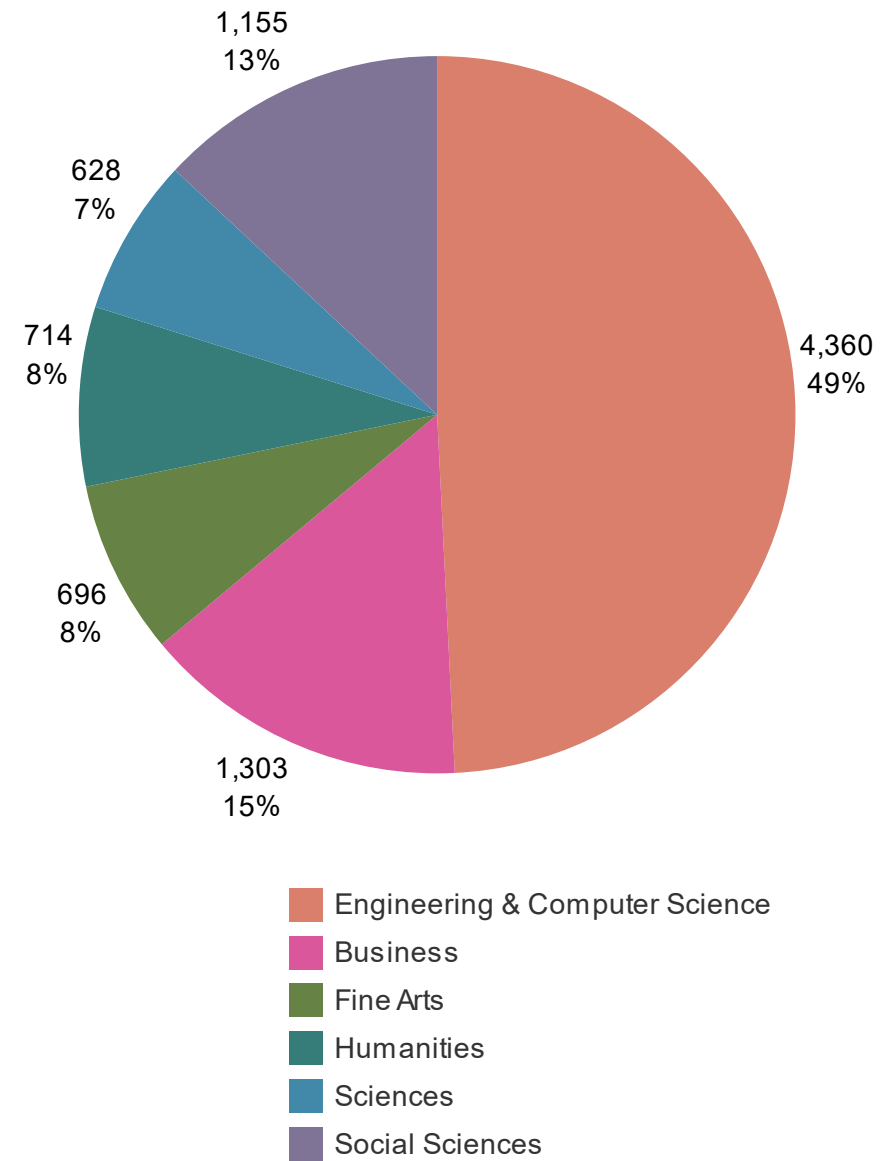
Graduate Students at Concordia

8,856 graduate students
1,983 doctoral students

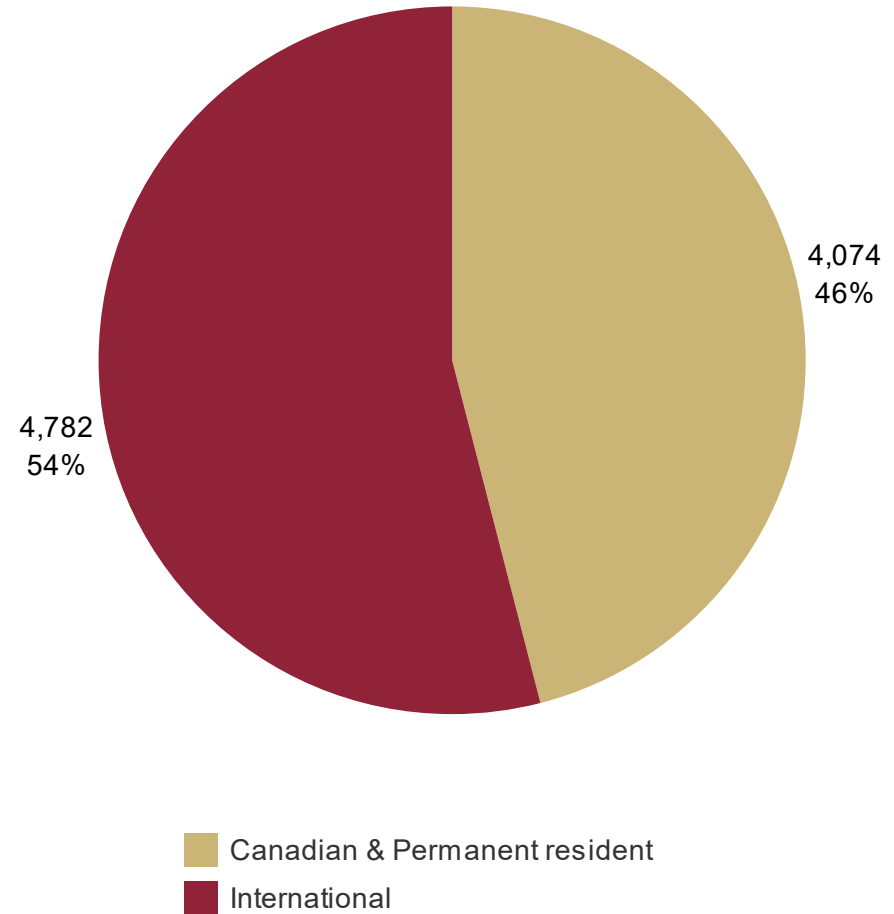


- PhD
- Thesis Master
- Course-Based Master
- Certificate & Diploma

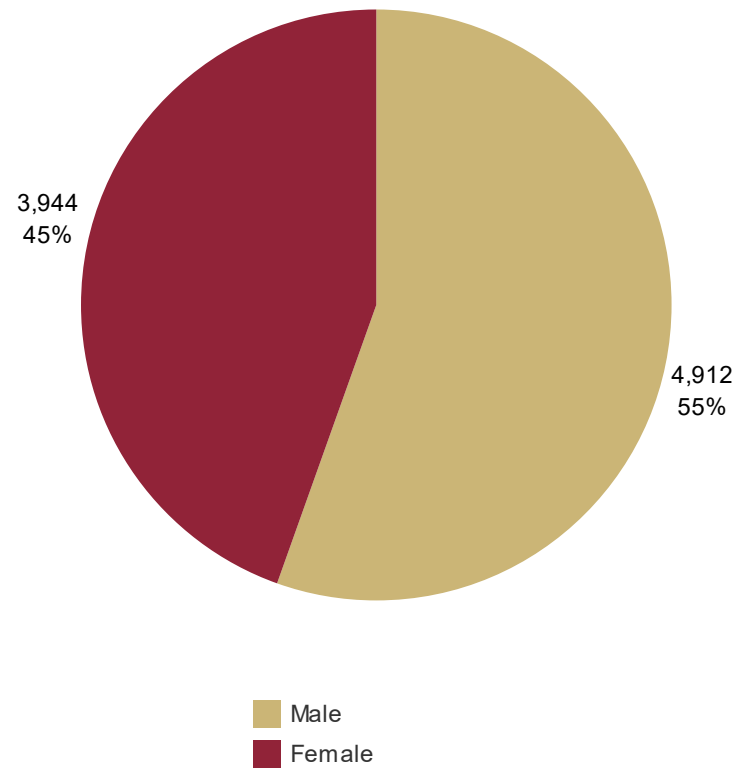
Graduate Students at Concordia - Sector



Graduate Students at Concordia - Status



Graduate Students at Concordia - Gender



Report Cards

- Bi-annual exercise
- Over 6 metrics:
 1. Acceptance rate
 2. Capture rate
 3. Time to completion
 4. Attrition rate
 5. External awards
 6. Research intensity
- Results influence the graduate funding formula



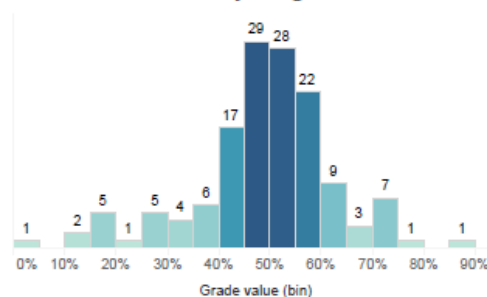
Department Report Card

Notorious Squad

Grade by Program

Program	Above avg	Below avg
Doctor of Philosophy	●	47%
Master - Course Based	●	43%
Master - Thesis	●	46%
Master - Co-op Course Based	●	34%
Master - Co-op Thesis	●	18%

Grade Distribution by Program



Aggregate Results (across all programs)

	Average	Median	Min.	Max.
Grade	49%	50%	3%	85%
Acceptance Rate	49%	59%	0%	100%
Capture Rate	42%	39%	0%	100%
Time To Completion	75%	83%	0%	100%
Withdrawals	89%	92%	0%	100%
External Bursaries and Awa..	14%	4%	0%	100%
Research Intensity	31%	27%	0%	100%

Criteria values

Program	Criteria	Value
Doctor of Philosophy	Acceptance Rate	73%
	Capture Rate	22%
	Time To Completion	82%
	Withdrawals	78%
	External Bursaries and Awards	10%
	Research Intensity	20%
Master - Course Based	Acceptance Rate	59%
	Capture Rate	0%
	Time To Completion	95%
	Withdrawals	90%
	External Bursaries and Awards	0%
	Research Intensity	20%
Master - Thesis	Acceptance Rate	55%
	Capture Rate	18%
	Time To Completion	95%
	Withdrawals	93%
	External Bursaries and Awards	0%
	Research Intensity	20%
Master - Co-op Course Based	Acceptance Rate	0%
	Capture Rate	0%
	Time To Completion	91%
	Withdrawals	100%
	External Bursaries and Awards	0%
	Research Intensity	20%
Master - Co-op Thesis	Acceptance Rate	0%
	Capture Rate	0%
	Time To Completion	0%
	Withdrawals	100%
	External Bursaries and Awards	0%
	Research Intensity	20%

Acceptance Rate

- *Demonstrates demand for a program of study.*
- *Highlights positive recruitment efforts made by the unit.*
- ❖ *Due to lack of (sector specific) national data the measure is favorable towards popular disciplines.*

$$\frac{\text{Number of Students Accepted}}{\text{Number of Students Applied}}$$

Capture Rate

- *Ability of a program to be a top choice among those interested.*
- *Ability of a program to engage its applicants with appropriate recruitment efforts.*
- ❖ *Lack of discipline specific information and inability to normalize.*

$$\frac{\text{Number of Students Registered}}{\text{Number of Students Accepted}}$$

Time to Completion (TTC) Rate

- *TTC varies significantly across sectors.*
- *We normalized by national sector averages (as per CAGS) and looked at % above and below*
- *E.g. (18 terms- 15 terms)/15 terms=20% (above sector average)*

$$\frac{TTC - \text{Sector Average}}{\text{Sector average}}$$

Attrition Rate

- *Disincentive to lowering admission standards.*
- *Incentive to engage and guide students properly within the program.*

$$\frac{\text{Number of Students Withdrawn}}{\text{Number of Students Registered}}$$

External Awards per non-visa students

- *Indicator of quality of students by external unbiased standards.*
- *Vast majority of Canadian external awards are open only to Canadian Citizens.*
- *To avoid “penalizing” programs with a large international population we concentrated our per capita ratio to non-visa students.*
- ❖ *The use of any internal assessment of student quality would create undesirable incentive (eg GPA/grade inflation).*

Research Intensity

- *Most diverse criterion.*
- *Concentrated only on mainstream operating funding (eg. excluded infrastructure grants).*

- *Grand \$\$\$ per capita*

- *Normalized by tri-council ratios:*

$$\text{NSERC total envelop} / \text{SSHRC total envelop} = x$$

$$\text{CIHR total envelop} / \text{SSHRC total envelop} = y$$

NSERC \$\$\$ awarded / x

CIHR \$\$\$ awarded / y

Conversion to Grades



The best raw performance (score) becomes a 100%

Grade= $100 \times \text{score} / \text{best score}$



In the case of negative indicators (i.e. TTC, attrition) the best score is the lowest number.



Overall grade of a program is the average over all the criteria grades.

Example

Assume Psychology is the “richest” department with \$80,000 per capita. Then Psychology gets a 100.

If Economics gathered \$55,000 per capita, the grade is

$$100 \times 55,000 / 80,000 = 68.75\%$$

Dean's Summary

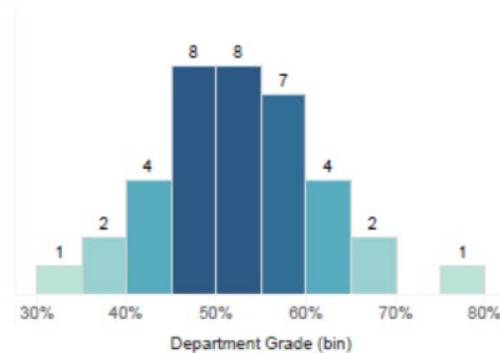
Faculty A - Sector X

Sector Grade (weighted average) **51%**

Grade by Dept. (weighted average*)

Department	Grade
Intelligent Sonics	61%
Perfect Unit	55%
Unbelievable Jargon	34%
Loud Royals	48%
Legendary Set	45%
Amped Ultras	50%
Quiet Band	39%

Grade Distribution by Department



Grade by Program

Department	Program	Grade
Intelligent Sonics	Doctor of Philosophy	73%
	Doctor of Philosophy -Joint Program	43%
	Master -Research Paper Option	60%
	Master -Thesis	56%
	Master -Thesis Option B	64%
Perfect Unit	Doctor of Philosophy	70%
	Master - Thesis Opt A	56%
	Master - Thesis Opt B	45%
	Master - Course Based	52%
Unbelievable Jargon	INACTIVE	10%
	Master - Course Based	11%
	Master - Thesis	34%
Loud Royals	Doctor of Philosophy	54%
	Master of Arts	46%
Legendary Set	Master - Essay Option	45%
	Master - Thesis Option A	47%
	Master - Thesis Option B	49%
	Master - Course Based	19%
Amped Ultras	Master - Research Paper	50%
	Master - Thesis	37%
Quiet Band	Master - Research Paper	35%
	Master -Thesis	40%

Provost Summary

Sector Results

Criteria by Sector (weighted average*)

■ Row max
 ■ Row min

Criteria	Faculty A Sector X	Faculty A Sector Y	Faculty A Sector Z	Faculty B	Faculty C	Faculty D	Interdisciplinary Programs
Grade	51%	61%	52%	44%	49%	60%	51%
Acceptance Rate	48%	65%	57%	61%	63%	57%	14%
Capture Rate	46%	65%	29%	13%	30%	52%	69%
Time To Completion	79%	82%	84%	81%	85%	82%	81%
Withdrawals	88%	90%	90%	88%	91%	94%	93%
External Bursaries an..	18%	32%	16%	3%	7%	17%	45%
Research Intensity	30%	35%	41%	21%	24%	60%	9%

Aggregate Results (across all programs)

	Average	Median	Min.	Max.
Grade	49%	50%	3%	85%
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Program Fact Sheets



PROGRAM ANALYTICS



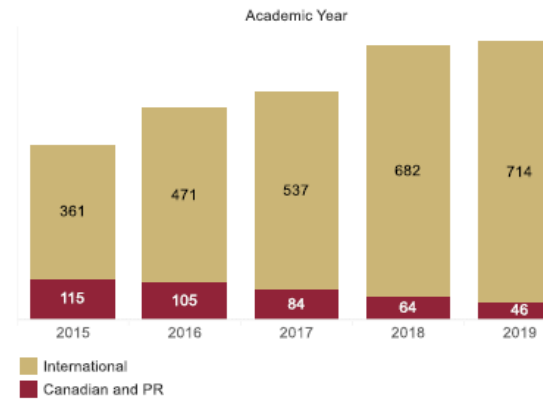
PROGRAM
FACTS



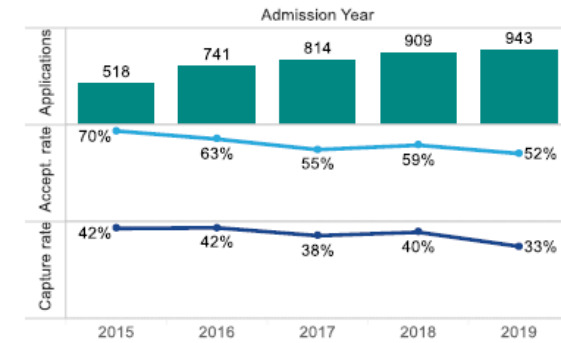
CURRICULUM REFORM

Department Fact Sheet

Enrolment



Recruitment



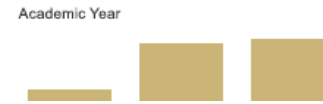
Competitive landscape

University	Program name	Credits	Type	Courses (credits)	Duration	F	Deadlines	W	S	Experiential learning
ETS	Génie Mécanique (MIng)	45	C-B P	10-15 (39) 9-10 (30)	2	1-Aug	1-Dec	1-Apr		Stage
McGill University	Mechanical Engineering (MEng)	45	C-B TH	8(32) 5(17)	1.5	15-Sep	15-Feb			
Queen's University	Mechanical Engineering (MEng)		C-B	8	1	No deadline	No deadline	No deadline		
Polytechnique	Génie Mécanique (MIng)	45	C-B	5(15)	4-8 trimesters	1-Mar	1-Jun	15-Nov		Stage
UBC	Mechanical Engineering (MEng)	30	C-B	8(24)	1	1-Mar				Co-op
University of Calgary	Mechanical Engineering (MEng)		C-B TH	10(30) 5(15)	2	15-Jan	1-May			
University of Ottawa	Mechanical Engineering (MEng)	30 units	C-B	10(30) 8(24)	2	31-Jan	30-Apr			Co-op
Waterloo University	Mechanical Engineering (MEng)		C-B	8(4)	3-4 terms					
Concordia University	Mechanical Engineering (MEng)	45	C-B	~11(45)	2	1-Feb	1-Jul			Internship

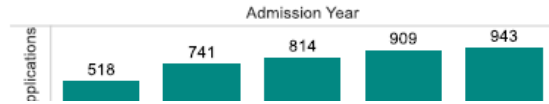
Opportunities

●	Program length	Concordia's MEng in Mechanical Engineering is a two-year course-based program. Other universities across the country offer a one-year course-based program.
●	Experiential learning	Concordia's MEng in Mechanical Engineering is among the programs that offers students opportunities for experiential learning.
●	Curriculum	Concordia offers a 45-credit program with one of the highest numbers of courses and the total number of credits associated to those courses.

Enrolment



Recruitment



Competitive landscape

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Department Fact Sheet

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