

Masters Programs: Two Architectural Models

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Curriculum Innovation as a Question of Space(s)

Administrative: Faculty and department territorializations:

• What are the current structures, possibilities, and limitations?

Intellectual: Disciplinary de-territorializations and interdisciplinary crossings:

- What are the current vectors, how do they intersect, and how do they challenge or highlight barriers or gaps in institutional structures?
- Primary considerations: sustainability...administrative and intellectual

Model 1: Nano-Science and Nano-Technology Issues and Considerations

- 1. Interdisciplinary Outcomes and Pathways
- 2. Champions: administrative and intellectual
- Organization of the Curriculum Committee: composition, coordination, deadlines
- 4. Administrative and Logistical
 - (team) teaching, admissions, directorship, supervision, curricular revision, name, student funding, budget...

Model 2: Milieux

Bridging Researchers, Designers, Artists and

Communities, Industry, and the Cultural Sector

- Institute that works at the intersection of design, art, culture and technology
- Has no faculty or departmental home
- Courses and degrees belong to programs
- Supervisors and students become members of Milieux
- Core Philosophy: flexible and adaptable research units service graduate curriculum and pedagogy

Advantages

 Voluntary commitments lead to intense collaborations and new forms of knowledge

 Existing collaborative and interdisciplinary models: The Individualized Program; the PhD in the Humanities

Lack of fixed curriculum creates flexibility and agility

Flows and overflows instead of fixed channels

Challenges: How SGS Can Facilitate

- 1. There is a need for courses housed in Milieux.
- 2. Need for integration of grant applications, student exchanges, and industry-community partnerships.
- Recruitment and fundraising require concrete identities and goals.
- 4. Stable operating budget, workload recognition, student funding, etc...

Conclusions

- Administrative and intellectual spaces are intimately intertwined.
- Interdisciplinarity solves some problems while creating others.
- Administrative practices need to evolve alongside intellectual innovation.
- The role of the School/Faculty of Graduate Studies is vital to the success of these initiatives..

