

# A Day in the Life of a Title IX Coordinator

## Best Practices and Lessons Learned

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**Title IX Coordinator**



**Rensselaer**

*Brief Regulatory Primer*

*Case Study*

*Group Discussion*



# Regulatory Primer



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE FOR CIVIL RIGHTS

**"No person  
of sex  
the best  
under  
federal**

***basis*  
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including training, does not determine how a school is obligated to respond. Rather, the nature of the conduct must be assessed for civil rights implications.”).

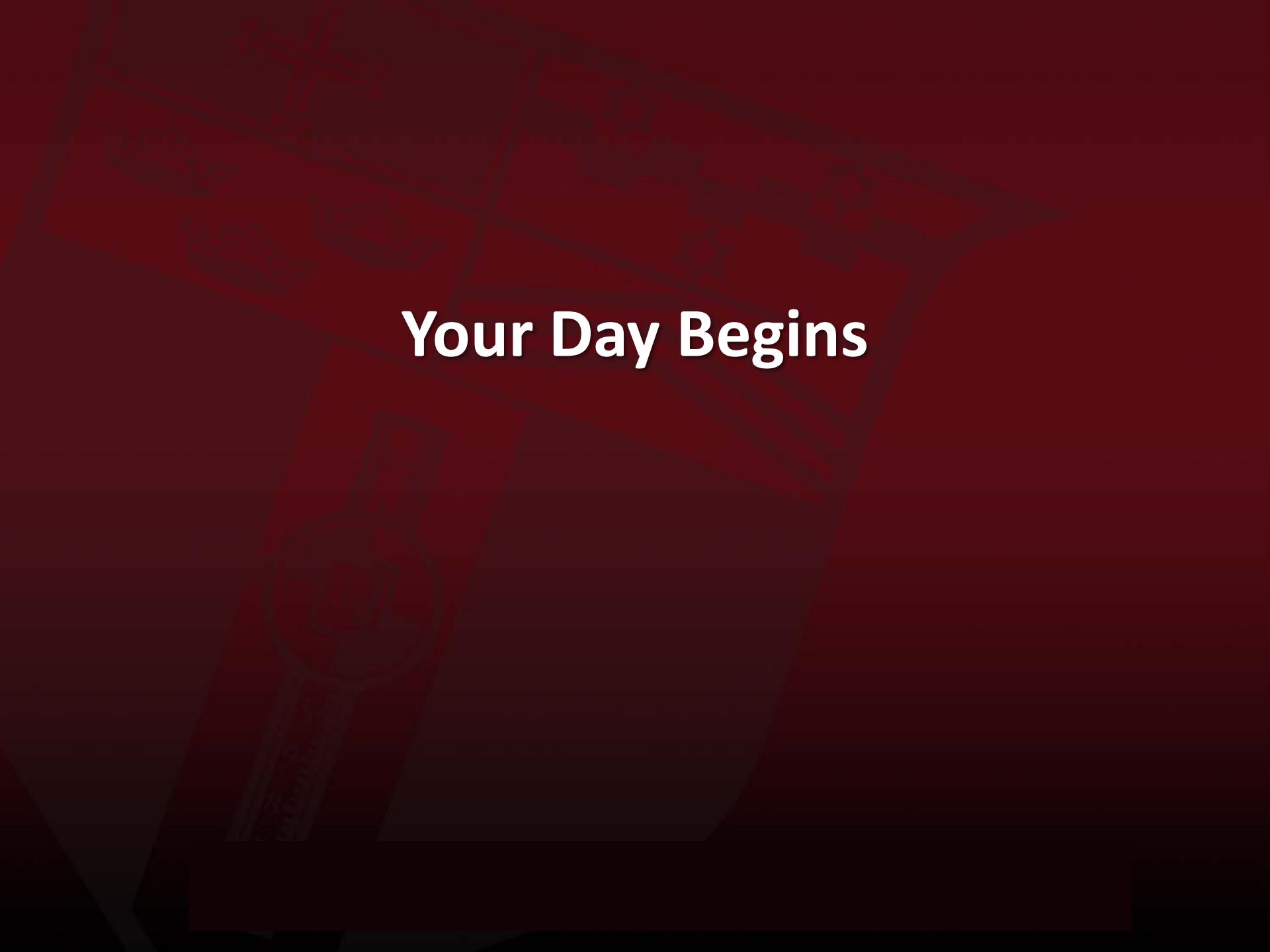
<sup>2</sup> OCR-OSERS 2000 Dear Colleague Letter: Prohibited Disability Harassment,  
<http://www.ed.gov/ocr/docs/disabharassltr.html>.

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*The Department of Education’s mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.*

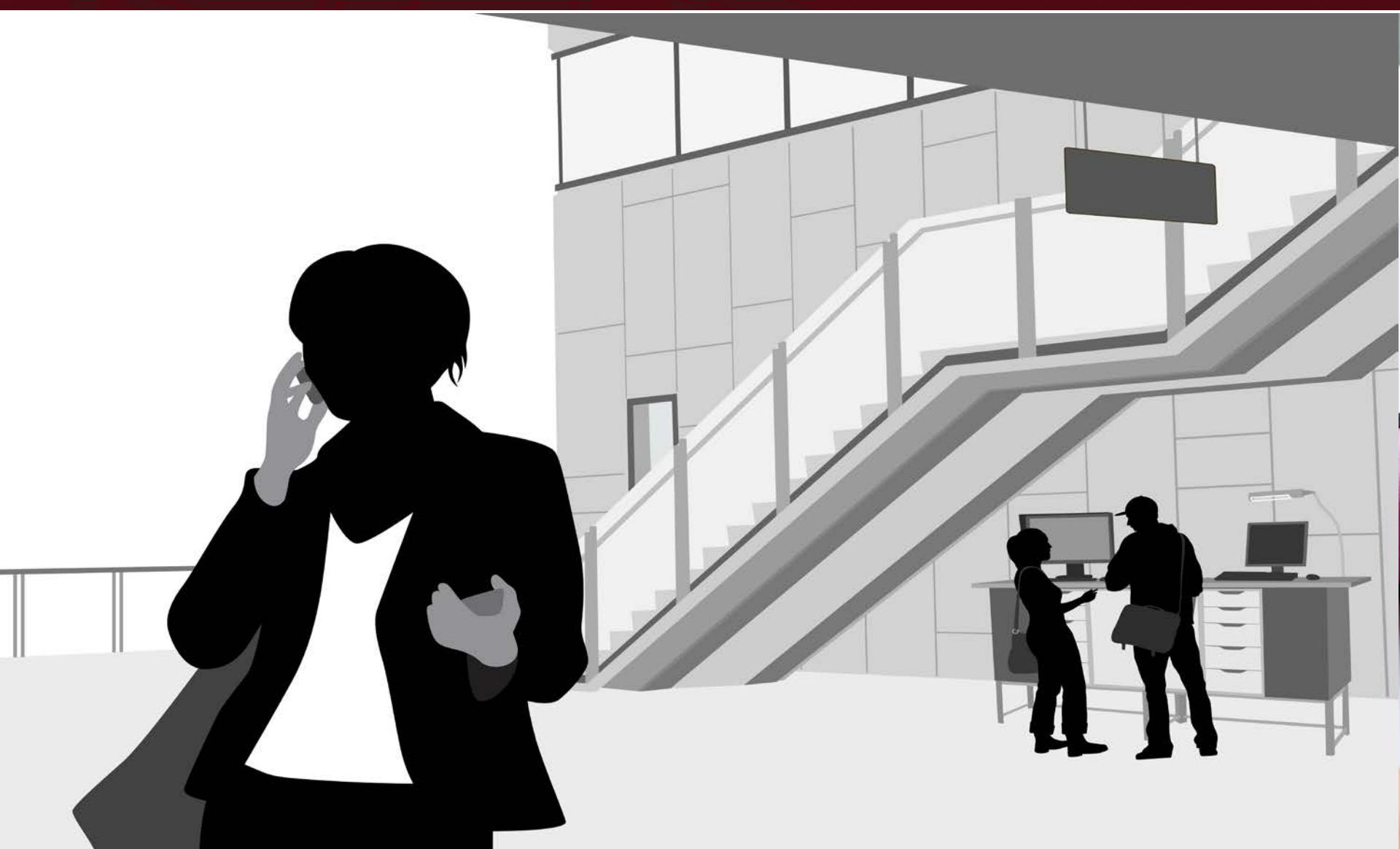


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# Your Day Begins

# Initial Notification



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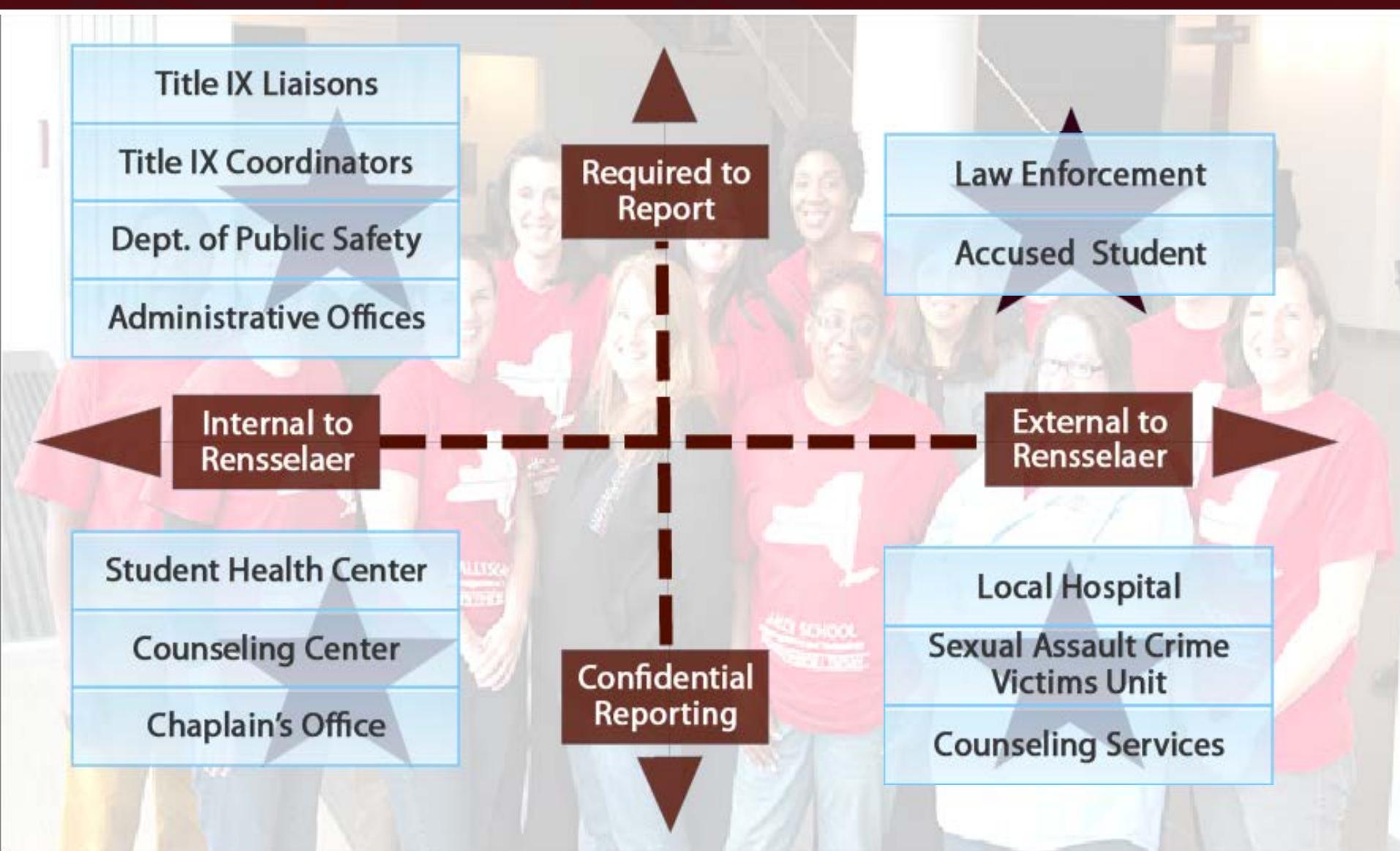
## Best Practices and Lessons Learned

- 1) Clear and Unambiguous Student Sexual Misconduct Policy
- 2) Resource Website-Anonymous Reporting Option
- 3) Training for “*Responsible Employees*” (Title IX Liaisons)

Can This Person Provide Confidentiality?



# Reporting Options



## Best Practices and Lessons Learned

**1) Involve Appropriate Stakeholders**

**2) Care and Support Services (Internal and External)**

**3) Interim Measures**



# Initial Meeting With the Complainant

## Best Practices and Lessons Learned

**1) Care and Support Services**

**2) Trained Investigators-Gender Diversity**

**3) Initial Meeting Time Sensitive**

**4) Advocate (*Advisor*)**



## Best Practices and Lessons Learned

**1) Care and Support Services**

**2) Trained Investigators-Gender Diversity**

**3) Initial Meeting Time Sensitive**



## Best Practices and Lessons Learned

1) Interview Preparation

2) Interview Transcripts (FERPA)

3) Interactions with External Council

4) Interactions with Students from Other Schools

5) Evidence versus Opinion



## Best Practices and Lessons Learned

**1) Investigative Report Review**

**2) Response Options**

**3) Hearing Options (No Students)**



# Some Thoughts to Take With You

*Education and Prevention*

*Athletics and Fraternities*

*Consent*

*Time and Resource Commitment*

*Follow the Facts*



# Conclusion-Discussion

