

A Day in the Life of a Title IX Coordinator

Best Practices and Lessons Learned

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Rensselaer

Agenda

Brief Regulatory Primer

Case Study

Group Discussion



Regulatory Primer



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including, but not limited to, whether the school is obligated to respond. However, the intent of the document must be assessed for civil rights implications.”)

² OCR-OSERS 2000 Dear Colleague Letter: Prohibited Disability Harassment,
<http://www.ed.gov/ocr/docs/disabharassltr.html>.

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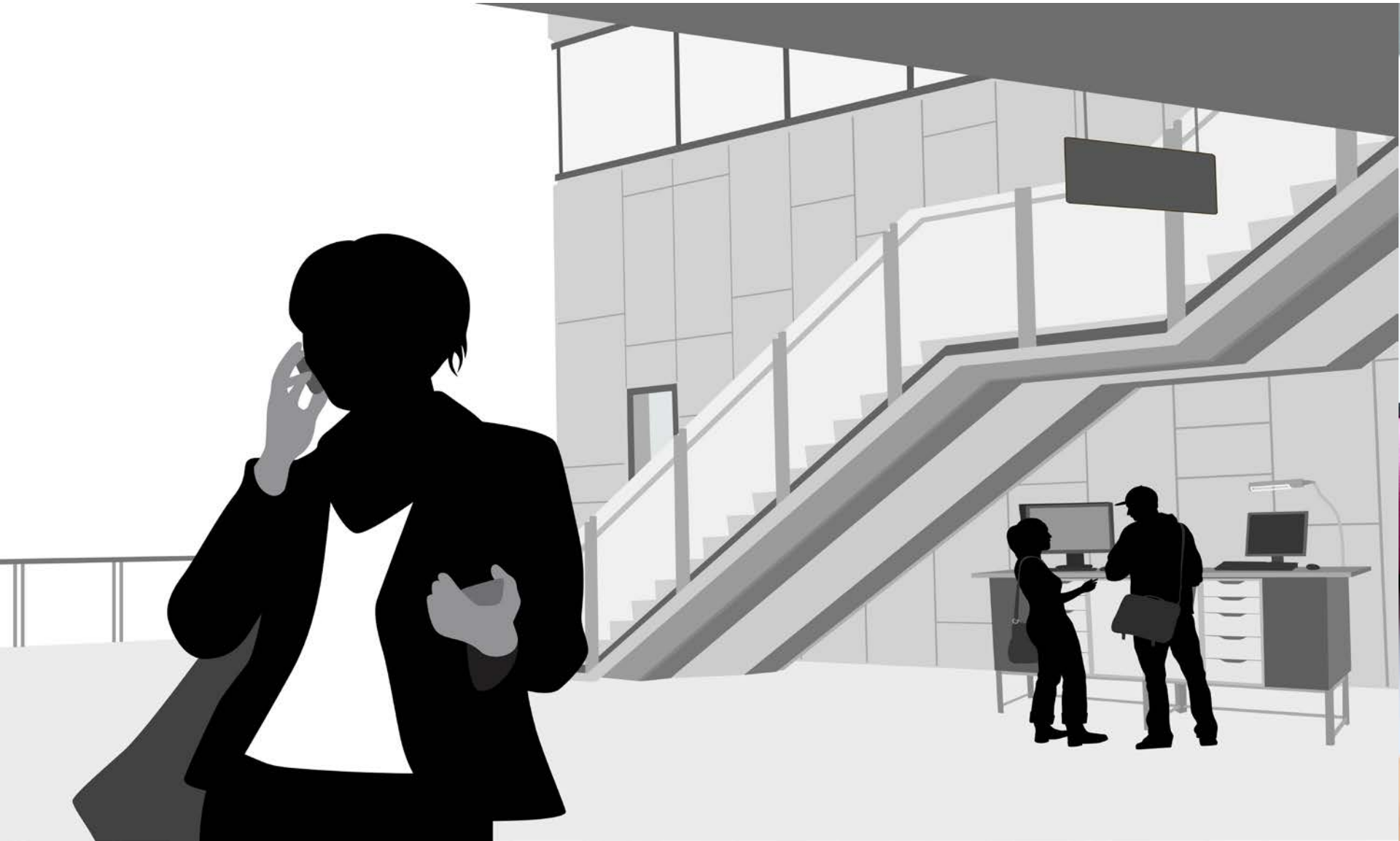
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Your Day Begins

Initial Notification

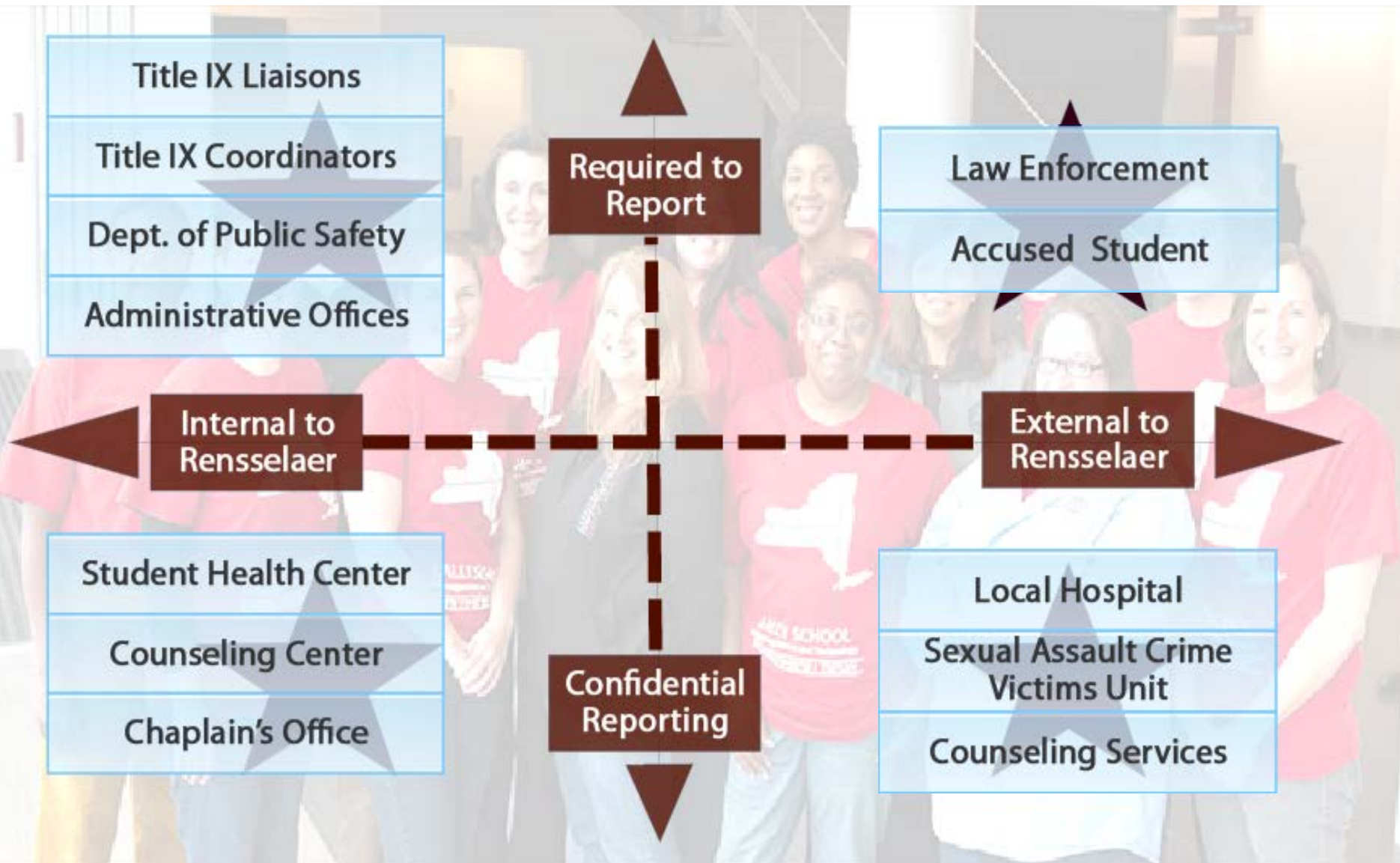


Best Practices and Lessons Learned

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- 1) Clear and Unambiguous Student Sexual Misconduct Policy
 - 2) Resource Website-Anonymous Reporting Option
 - 3) Training for “*Responsible Employees*” (Title IX Liaisons)

Can This Person Provide Confidentiality?

Reporting Options



Case Management Team Convenes

Best Practices and Lessons Learned

- 1) Involve Appropriate Stakeholders
- 2) Care and Support Services (Internal and External)
- 3) Interim Measures

Initial Meeting With the Complainant

Best Practices and Lessons Learned

- 1) Care and Support Services
- 2) Trained Investigators-Gender Diversity
- 3) Initial Meeting Time Sensitive
- 4) Advocate (*Advisor*)

Initial Meeting With the Respondent

Best Practices and Lessons Learned

- 1) Care and Support Services
- 2) Trained Investigators-Gender Diversity
- 3) Initial Meeting Time Sensitive

The Investigative Process

Best Practices and Lessons Learned

1) Interview Preparation

2) Interview Transcripts (FERPA)

3) Interactions with External Council

4) Interactions with Students from Other Schools

5) Evidence versus Opinion

The Determination and Next Steps

Best Practices and Lessons Learned

1) Investigative Report Review

2) Response Options

3) Hearing Options (No Students)

Some Thoughts to Take With You

Education and Prevention

Athletics and Fraternities

Consent

Time and Resource Commitment

Follow the Facts



Conclusion-Discussion

